

ΑΑ ΑΑΑΑΑ ΑΗΦΙΓΔΕΦΕΓΕΑ ΑΓΙΕΕΙΕΕΓΗ





























of the curriculum, and the curriculum itself, is the subject of the following section.

It is important to note that the curriculum is not a neutral, objective, or value-free concept. It is a social and cultural construct that is shaped by the values and beliefs of the society in which it is developed. The curriculum is a reflection of the society's values and beliefs, and it is through the curriculum that these values and beliefs are transmitted to the next generation.

The curriculum is also a dynamic and evolving concept. It is not a fixed and unchanging entity, but rather a process that is constantly being re-evaluated and revised. The curriculum is shaped by the changing needs and demands of society, and it is through the curriculum that these needs and demands are met.

The curriculum is a complex and multifaceted concept that is shaped by a variety of factors. It is a social and cultural construct that is shaped by the values and beliefs of the society in which it is developed. It is a dynamic and evolving concept that is constantly being re-evaluated and revised. The curriculum is shaped by the changing needs and demands of society, and it is through the curriculum that these needs and demands are met.

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